

Journal of East European Management Studies (JEEMS)

Call for Special Issue

Entrepreneurship Education in Central and East Europe

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Deadline for Submission: 31st January 2024

The Journal of East European Management Studies (JEEMS) calls for papers for a special issue on Entrepreneurship Education in Central and East Europe. The Journal of East European Management Studies (JEEMS) aims to promote dialogue and cooperation among scholars seeking to examine, explore and explain the behaviour and practices of management within the transforming societies of Central and Eastern Europe. Entrepreneurship has been regarded as an engine of the economical and societal transformation processes in Europe (Peng 2001; Smalbone & Welter 2008; Hahi & Krasniqi 2011), and the role of Entrepreneurship Education in such processes is to nurture entry and growth of innovative firms in Europe and elsewhere (Van Vuuren & Alemayehu 2018). The special issue values this notion and asks for the contribution of Entrepreneurship Education, especially in (but not limited to) Higher Education.

Entrepreneurship Education is a well-established research topic (e.g. Vesper, K. H., & Gartner 1997; Pittaway & Cope 2007; Vanevenhoven 2013; Ratten & Usmanij 2021). Research on Entrepreneurship Education is predominantly concerned with:

- regional or national particularities of Entrepreneurship Education (e.g. Chuta 2012; Mbeteh & Pellegrini 2022; Ndlovu, Krüger & Meyer 2023),
- the general contextualization of Entrepreneurship Education (e.g. Thomassen et al. 2020; Liguori & Winkler 2020; Hassan et al. 2021; Mbeteh & Pellegrini 2022),
- the analysis of factors that facilitate and hinder the translation of entrepreneurial intentions (EI) into entrepreneurial behaviour (e.g., new venture creation) (e.g. Oosterbeck et al. 2010; Meoli et al. 2020),
- Entrepreneurship Education embedded in distinct institutional settings (like schools, higher education, business schools, live long learning etc.) (e.g. Kirby 2004; Binks et al. 2006; Lili 2011; Johansen & Schanke 2013; Ruskovaara & Pihkala 2015; Brüne & Lutz 2020; Valencia-Arias et al. 2022),
- Entrepreneurship Education with a focus on special target groups (e.g. Ndlovu et al. 2023)
- the effect or impact of Entrepreneurship Education on an individual level (e.g. Sánchez 2013; Bae et al. 2014; Rauch & Hulsink 2015, Liu et al. 2019; Ariff & Ismail 2020),

- the effect or impact of Entrepreneurship Education on an aggregated level, especially national economies and transformative bodies (e.g. Laukkanen 2000; Olorundare & Kayode 2014; Moses et al. 2015),
- the methods used in Entrepreneurship Education (e.g. Saßmannshausen & Glladbach 2013; Bell & Bell 2020, Boldureanu et al. 2020), including (but not limited to) the use of gamification (e.g. Kauppinen & Choudhary 2021) and artificial intelligence (AI) in teaching practices (e.g. Ratten & Jones 2023),
- gender-aspects in entrepreneurship education (e.g. Wilson et al. 2007; Petridou et al. 2009; Auchter & Kriz 2013),
- the methods used in researching Entrepreneurship Education (e.g. Fayolle et al. 2006; Neergaard & Ulhøi 2007; Blenker et al. 2014; Neergaard & Leitch 2015),
- single and comparative case studies or descriptions of approaches and settings in Entrepreneurship Education (e.g. Lili 2011; Ndlovu et al. 2023; Ombajo 2023).

The JEEMS special issue on Entrepreneurship Education is open to all these topics, as well as to novel research topics on Entrepreneurship Education, but with a clear focus on Central and Eastern European Countries. Comparative studies between Central or Eastern Europe and other regions are also welcome. We encourage submissions from various empirical angles, including quantitative as well as qualitative methodologies. However, we do also accept literature reviews and theoretical or conceptual papers, if they have the particular regional focus and the potential to move and inspire the field of research.

We especially encourage submissions from the Danube Cup Conference in Belgrade 2023, and we invite all researchers interested in submitting papers to contact the guest editors of this special issue at the conference. For further information about the conference please visit:

<https://danubecup.fon.bg.ac.rs/>.

Submissions to this special issue should be sent to thomas.steger@ur.de no later than **January, 31st, 2024**. The special issue is scheduled to be published end of 2024.

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