INSTRUCTIONS ON PREPARING EXTENDED ABSTRACT FOR THE IDC2E2

Name Surname\*1, Name Surname1, Name Surname2

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This document is a template for preparing abstracts to be included in the Book of Abstracts of the 2nd Danube

Cup Conference (IDC2E2). We strongly advise the authors to prepare abstracts in the form of this template.

Abstracts should be written in English using Microsoft Word, versions MS Word 2007 or later; A4 page format (210x297mm). The abstract should be between 500 and 800 words in length (including text, figures, tables, references list). Allow 2cm for all the margins on a page (top, bottom, inside, outside margins). The spacing within paragraphs is single. Please leave a blank line after paragraph. Each author may submit no more than three abstracts. It is acceptable for a paper to have more than one author.

The top of the first page should contain the abstract title, preferably no more than three rows in length. Names of the authors, names of the institutions, and the addresses (country) should be typed below the abstract title. In the line below the affiliations, apply style "Line" or copy/keep the line from this template. The names of the authors and affiliations should follow the sequence/heading of abstract structure: objective, methodology, results and discussion, conclusion.

Please, do not modify the font and formatting of the text. For the text formatting, authors should use the following sizes of font Arial: The abstract's title 24 pt bold, all caps, spacing before 12 pt, after 0 pt; The authors' names 16 pt, spacing before 10 pt, after 0 pt, Affiliations of the authors 10 pt; Section heading 11 pt bold, all caps, spacing before 12 pt, after 6 pt; The body text 10 pt, justified; Figures' and tables' titles 10 pt; Keywords 10 pt italic; References in the reference list 9 pt. Avoid footnotes if possible.

Authors should propose the study to be included in one of the following SECTIONS (please indicate the section in which you intend to present):

1. Entrepreneurship education: Reasons (the “WHY”)
2. Entrepreneurship education: Content and Teaching methods (the “HOW”)
3. Entrepreneurship education: Impact
4. Entrepreneurship in practice: Effect of COVID-19 on entrepreneurship
5. Entrepreneurship in practice: general topics
6. Additional sections are to be announced on the conference website

Abstracts for DANUBE CUP 2023 should be sent in electronic form to: conference@danubecup.eu

Please submit your abstract as a .doc or .docx document. Deadline: as announced on the conference website: <https://danubecup.fon.bg.ac.rs/>

# Structure of the Abstract:

**OBJECTIVE**

The **OBJECTIVE** presents the motivation for study and the purpose it is expected to achieve. What is the research question, the tested hypothesis or the purpose of the paper? Please, highlight the study's novelties and how they contribute to the existing research.

# METHODOLOGY

This section presents the research methodology. Provide a brief summary of the empirical framework, research design and approach. Explain your algorithm, model (if any) and important parameters.

# RESULTS AND DISCUSSION

Present the main findings of the study. Do obtained results confirm your hypothesis? What are the practical implications and consequences of the obtained results?

The authors are encouraged to present their methods/models/results using figures and tables. All figures and tables should be centered and placed in line with the text.

Table name and numeration should be written above the table, aligned left. Table format should be kept as in the instructions (do not shade or color the table, heading bold, text regular, maximum 10 pt).

**Table 1:** Table name

|  |  |  |
| --- | --- | --- |
| **Groups** | **Teachers** | **Student entrepreneurs** |
| The first group of examinees | 44 | 56 |
| The second group of examinees | 55 | 45 |
| Control group | 60 | 40 |

The title and numeration of figures or graphs should be centered on the line below the figure. We suggest presenting up to 2 illustrations or tables in the extended abstract.

Sample analysis

70

60

60

56

55

50

44

45

40

40

30

20

10

0

Group 1

Group 2

Group 3

Teachers Student entrepreneurs

**Figure 1:** Figure name

# CONCLUSION

Summarize and discuss the main findings of the research. Address its practical benefits as well as limitations of your study.

***Keywords***: *3-5 keywords, abstract, Danube Cup 2023*

# REFERENCES

Authors are strongly advised to follow APA referencing style (please see the links for more examples [https://apastyle.apa.org/instructional-aids/reference-guide.pdf,](https://apastyle.apa.org/instructional-aids/reference-guide.pdf) [https://apastyle.apa.org/instructional-](https://apastyle.apa.org/instructional-aids/creating-reference-list.pdf) [aids/creating-reference-list.pdf](https://apastyle.apa.org/instructional-aids/creating-reference-list.pdf) ). The examples of in-text citation are (Bureau, 2018; Huszak & Jaki 2022; Berger et al., 2021). Unless necessary, please use only Roman script characters in the literature list. Provide DOI numbers whenever possible. Authors are advised to use adequate literature reviews, preferably articles from leading indexed journals, such as WoS and Scopus lists. References should cover recent findings, 2-5 years old. Whenever possible, it would be preferable for the authors to reference at least five literature items.

References should be listed at the end of the abstract in alphabetical order by the author. All references mentioned in the text should be in the reference list and vice-versa.

1. Abidi, O., Dzenopoljac, V., & Dzenopoljac, A. (2021). Discussing the Role of Entrepreneurial Universities in COVID-19 Era in the Middle East. *Management:Journal Of Sustainable Business And Management Solutions In Emerging Economies, 26*(2), 55-66.

doi:10.7595/management.fon.2021.0014

1. Berger, E. S., Von Briel, F., Davidsson, P., & Kuckertz, A. (2021). Digital or not–The future of entrepreneurship and innovation: Introduction to the special issue. Journal of Business Research, 125, 436-442. DOI: <https://doi.org/10.1016/j.jbusres.2019.12.020>
2. Braun, M., & Steger, T. (2016). Entrepreneurial Orientation and the Handling of Complexity in Small and Medium Enterprise Research. In: Berger, E. & Kuckertz, A. (Eds.) *Complexity in Entrepreneurship, Innovation and Technology Research: Applications of Emergent and Neglected Methods*, (1st edition, pp. 397-414) Springer, Cham. DOI: <https://doi.org/10.1007/978-3-319-27108-8_19>
3. Bureau, S. (2018). Learning fictions or facts? Moving from case studies to the impact-based method. A research agenda for entrepreneurship education. Edward Elgar Publishing Limited: Cheltenham, 243-261.
4. Huszak, L., & Jaki, E. (2022). Perspectives of Entrepreneurship Education in the Danube Region. Köz- gazdaság-Review of Economic Theory and Policy, 17(3), 3-11. DOI: https://doi.org/10.14267/RETP2022.03.01
5. Jeraj, M., Marič, M., Todorović, I., Čudanov, M., & Komazec, S. (2015). The role of openness and entrepreneurial curiosity in Company's growth. *Amfiteatru Economic Journal*, *17*(38), 371-389.